JOHN S. HOBART ELEMENTARY SCHOOL TITLE I – SCHOOL / PARENT COMPACT 2019 - 2020

The John S. Hobart Elementary School values the home school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite the parents of our students to be active participants in their children's education. This partnership can be accomplished by providing the following opportunities for parents to share in their child's education.

The School Agrees to:	The Parent/Guardian Agrees to:
Inform parents of school programs and	Stay informed and actively communicate
assessment of their child's progress	with the school through:
through:	
	 Meet the Teacher Night
Meet the Teacher Night	Parent / Teacher Conferences
Parent / Teacher Conferences	Monitor Student Planners
Leaders of the Month Awards	Review all Forms of Written
P.T.O Meetings	Communication
Daily Communication Logs	
School Messenger Phone Calls	Support and attend workshops and
Daily Communication Through	other school programs such as:
Student Planners	
	• Title I Parent Project Events
Involve parents in the educational	Family Fun Night
process through:	School Dances
	Hobart Carnival
Parent Workshops	
Field Trips	Support and participate in school-
Classroom Volunteer Programs	wide fund raising activities through:
 Special Activity Days 	
	P.T.O Participation
Involve cultural enrichment through:	• S.E.P.T.O Participation
Assemblies	Voluntarily participate in the decision
Field Trips	making process through:
 Special Programs 	
	• P.T.O Participation
	S.E.P.T.O Participation
	Shared Decision Making Team
	Informal Communication with
	Teachers and Administrators
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The School Agrees to continued:	The Parent / Guardian Agrees to continued:
 Involve parents in planning, reviewing and improving school programs by participation in: Shared Decision Making Team P.T.O S.E.P.T.O Provide high quality curriculum and instruction in order to meet the needs of every child through: Alignment with Best Practice Instructional Strategies Differentiated Learning Opportunities Alignment and Coordination of Goals and Programs with UPK 	 continued: Share the responsibility for improving student achievement by: Monitoring Student Homework Monitoring Student Attendance Providing an Appropriate Study Environment Providing Encouragement and Positive Motivation Asking Your Child What They Learned in School Reading with Your Child Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:
 Program Alignment with Common Core Standards Improve students' citizenship skills and overall academic achievement through: Leaders of the Month Awards Hobart Leadership Initiative 	 Maintaining Open Lines of Communication with the School Regarding Student Progress Support Student Efforts Through Encouragement and Accountability

Student Responsibility Section

We, as students, will share the responsibility to improve our academic achievement and achieve New York State's high standards. Specifically, we will:

- Do all homework in a timely manner and seek help from adults when needed.
- Read at least 20 minutes every day outside of school time.
- Give parents or the adult who is responsible for the child welfare all notices and information received from the school on a daily basis.

SIGNATURE SECTION

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal
of providing for the successful education of our children.

rincipal's Signature:
arent / Guardian's Signature:
tudent Signature:
Date:
elephone Number(s):

Best Time to Contact: AM _____ PM ____