THE WILLIAM FLOYD LEARNING CENTER Title I - Parent Involvement Compact 2019-2020

The William Floyd Learning Center School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

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The School Agrees to:	The Parent/Guardian Agrees to:
Inform parents of school programs and assessment of their child's progress through:	Stay informed and actively communicate with the school through:
 Meet the Teacher Night Parent/Teacher Conferences Student/Citizen of the Month Awards Community Council Meetings Daily Communication via Class Dojo (and other platforms) School Messenger Phone Calls 	 Meet the Teacher Night Parent/Teacher Conferences Review all Forms of Written Communication Connect via Class Dojo
Involve parents in the educational process through:	Support and attend workshops and other school programs such as:
 Parent/Family Workshops Field Trips Classroom Volunteer Programs Special Activity Days Performances 	 Title I Parent/Family Project Events Literacy Nights Family Fun Nights
 Involve cultural enrichment through: Assemblies Field Trips Special Programs Guest Speakers 	Support and participate in school-wide fundraising activities through: Community Council Participation S.E.P.T.O Participation Voluntarily participate in the decision making process through: Community Council S.E.P.T.O

• Informal Communication with

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	Teachers, Psychologist &
	Administrators
The School Agrees to continued:	The Parent Guardian Agrees to continued:
Involve parents in planning, reviewing and improving school programs by participation in:	Share the responsibility for improving student achievement by:
The Community CouncilFamily Fun Nights	 Monitoring Student Homework Monitoring Student Attendance Providing an Appropriate Study Environment
Provide high quality curriculum and instruction in order to meet the needs of every child through:	 Providing Encouragement and Positive Motivation Asking Your Child What They Learned in School
Alignment with Best Practice Instructional Strategies Bifferentiate and Goodinate Goods	Reading with Your Child
 Differentiate and Coordinate Goals and Programs with UPK Programs Alignment with the Next Generation Learning Standards 	Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:
Improve students' citizenship skills and overall academic achievement through:	 Maintaining Open Lines of Communication with the School Regarding Student Progress
 Monthly Character Education Virtues Leader and Student of the Month Awards School Wide PBIS System 	 Support Student Efforts Through Encouragement and Accountability

The Student Agrees to:

We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will:

- Read every night:
 - ullet K 2nd Grades: Read at least 15 30 minutes every night with our parent or guardian.
 - ♦3rd 5th Grade: Read at least 30 minutes every night independently.
- Do our homework and ask for help when needed.
- Come to school every day with the necessary materials and prepared to work.
- Complete all assignments to the best of our ability.
- Believe that we can learn.
- Talk to our parents about what we have learned in school.
- Continue to work on our on social and emotional growth on a daily basis.