

**WILLIAM FLOYD ELEMENTARY SCHOOL
TITLE I -PARENT/FAMILY ENGAGEMENT COMPACT
2019 - 2020**

The William Floyd Elementary School believes that when the school community and parents/families work together, actively participating in the educational process, student achievement improves dramatically. We believe that parents play a crucial role in their child's development. Our goal is to provide assistance to parents in understanding NYS Next Generation Standards in Literacy and Mathematics as well as other curriculum that Kindergarten – 5th students will be taught. Our school/home partnership is accomplished by providing the following opportunities for parents to influence their child's education.

The School Agrees to:

***1. Provide the following opportunities for
Parents/families to learn about their child's progress through:***

- Meet the teacher night
- Parent / teacher conferences
- Progress reports
- Periodic newsletters
- Student / Citizen of the Month Awards
- P.T.O meetings
- Daily communication logs
- Connect Ed telephone calls
- Character Education letters & Calendars
- Flexible Parent/family Meetings
- Title I Parent/family Meetings
- Parent Portal

***2. Involve parents/families in the
educational process through:***

- Parent workshops
- Field trips
- Classroom Volunteer Programs
- Parent translators
- Title I Parent/family Meetings
- Flexible Parent/family Meetings
- Parent Portal
- School Messenger Calls
- Parent/Teacher Conferences

3. Provide cultural enrichment through:

- Assemblies
- Field trips
- Special programs (Museum Day etc.)

4. Involve parents/families in reviewing and improving school programs by participating in:

- P.T.O
- S.E.P.T.O
- Title I Parent/family Meetings
- Flexible Parent/family Meetings

5. Provide high quality curriculum and instruction in order to meet the needs of every child through:

- Alignment with Best Practice Instructional Strategies
- Differentiated Learning Opportunities
- NYS Next Generation Standards
- Response To Intervention Services
- Academic Intervention Services

6. Improve students' citizenship skills and overall academic achievement through:

- Town Meetings
- Monthly Virtues
- Citizen and Student of the Month Awards
- Monthly Wellness Topics

The Parent / Guardian/Family Agrees to:

1. Stay informed and actively communicate with the school through:

- Parent / Teacher conferences
- P.T.O. meetings
- Meet the teacher night
- Student planners
- Other forms of written communication
- Title I Parent/family Meetings
- Flexible Parent/family Meetings

2. Support and attend workshops and various school programs such as:

- Family Fun Night
- Multicultural Night
- Wellness Fair
- Talent Show
- Title I Parent Nights
- School Dances
- Science Fair
- Reading Fair
- Title I Reading Workshops
- Title I Informational Meeting
- Ducks Game

3. Support and participate in school-wide fund raising activities through:

- P.T.O. Participation
- S.E.P.T.O Participation

4. Voluntarily participate in the decision making process through:

- P.T.O. Participation
- S.E.P.T.O Participation
- Informal Communication with Teachers and Administrators
- Title I Parent Meetings

5. Share the responsibility for improving student achievement by:

- Monitoring student homework
- Monitoring student attendance
- Providing an appropriate study environment
- Providing encouragement and positive motivation
- Asking your child what they learned in school
- Reading with your child

6. Assist your child in providing excellent school work, attendance and behavior by:

- Maintaining open lines of communication with the school
- Support student efforts through encouragement and accountability

The Student Agrees to:

1. Share the responsibility to improve their academic achievement and achieve the State's high standards by:

- Completing homework every day and asking for help as needed
- Reading at least 20 minutes each night
- Giving my parent/guardian all notices and information that I receive in school every day
- Attending school on a regular basis

The School/Parent Compact outlines the responsibilities of the school, parents/guardians and the students. Above it states how the School will;

- convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved
- offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement
- involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy
- provide parents of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible

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SIGNATURE SECTION

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal of providing the best possible education of our children.

Student: _____

Grade: _____

Teacher: _____

Parent / Guardian Signature: _____

Principal Signature: Keith Fasciana

Date: _____

Home Number: _____

Cell Number: _____