TANGIER SMITH ELEMENTARY SCHOOL Title I - Parent Involvement Compact 2019-2020

The Tangier Smith Elementary School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

The School Agrees to:	The Parent/Guardian Agrees to:
Inform parents of school programs and assessment of their child's progress through:	Stay informed and actively communicate with the school through:
 Meet the Teacher Night Parent/Teacher Conferences Periodic Newsletters Student/Citizen of the Month Awards P.T.O Meetings Daily Communication Logs School Messenger Phone Calls Daily Communication Through Student Planners 	 Meet the Teacher Night Parent/Teacher Conferences Monitor Student Planners Review all Forms of Written Communication Support and attend workshops and other school programs such as:
 Involve parents in the educational process through: Parent/Family Workshops Field Trips 	 Title I Parent/Family Project Events Literacy Nights School Dances Science Fair
Classroom Volunteer ProgramsSpecial Activity DaysPerformances	 Support and participate in school-wide fundraising activities through: P.T.O. Participation S.E.P.T.O Participation
Involve cultural enrichment through:AssembliesField Trips	Voluntarily participate in the decision making process through:
 Special Programs Guest Speakers 	 P.T.O Participation S.E.P.T.O Parent Involvement Committee Shared Decision Making Team

Informal Communication with

	Teachers and Administrators
The School Agrees to continued:	The Parent Guardian Agrees to continued:
Involve parents in planning, reviewing	Share the responsibility for improving
and improving school programs by participation in:	student achievement by:
	 Monitoring Student Homework
 Shared Decision Making Team 	Monitoring Student Attendance
• P.T.O	Providing an Appropriate Study
• S.E.P.T.O	Environment
	Providing Encouragement and
Provide high quality curriculum and	Positive Motivation
instruction in order to meet the needs of	Asking Your Child What They
every child through:	Learned in School
	Reading with Your Child
 Alignment with Best Practice 	Treating With Your China
Instructional Strategies	Hold your child responsible for school
Differentiate and Coordinate Goals	work, attendance and behavior that is
and Programs with UPK Program	expected for your child to be successful
Alignment with Common Core	in school by:
Standards	ili school by.
Standards	 Maintaining Open Lines of
Improve students' citizenship skills and	Communication with the School
overall academic achievement through:	Regarding Student Progress
over an academic acmevement through.	
Monthly Character Education Virtues	Support Student Efforts Through Engagement and Associate History
Leader and Student of the Month	Encouragement and Accountability
Leader and Student of the Month Awards	Aims Program (Attendance Amanagement and Management and M
	Improvement and Mentoring with
 Community Circles (Restorative Justice) 	Students)

The Student Agrees to:

We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will:

- Read every night:
 - $\oint K 2^{nd}$ Grades: Read at least 15 30 minutes every night with our parent or guardian.
 - ♦3rd 5th Grade: Read at least 30 minutes every night independently.
- Do our homework and ask for help when needed.
- Come to school every day with the necessary materials and prepared to work.
- Complete all assignments to the best of our ability.
- Believe that we can learn.
- Talk to our parents about what we have learned in school.