

MORICHES TITLE I PARENT FAMILY ENGAGEMENT 2019-20 POLICY STATEMENT

Revised 5/14/18

At Moriches Elementary School, the staff, parents, families and community work together with one common goal: student achievement. We believe that the home is every child's first learning experience and parents are the child's first and permanent teachers. Since 1989, parents have been a part of the school's Shared Decision Making team which is responsible for writing and evaluating the action plan for the school each year.

Moriches Elementary will plan and coordinate the provision of materials and training in order to assist parents in working with their children to improve their academic growth and achievement. Children do best when parents/families are enabled to play four key roles: as teachers, as advisors, as advocates and as decision-makers. At Moriches Elementary, parents/families are encouraged to participate in all these roles in school and at home to promote each child's personal and academic growth. We will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as necessary. These meetings and workshops will be held in order to assist and foster parent involvement. The school welcomes parents and together with our P.T.O., actively recruits parent/family volunteers.

Moriches Elementary will provide assistance to parents/families in understanding New York State Next Generation Learning Standards and Assessments. Administrators and teachers will work with parents in developing understanding of student achievement standards along with local assessments, monitoring student progress and growth. Together we will collaborate and work together to improve student achievement.

Moriches Elementary will:

- Convene meetings, as needed, to which all parents/families of participating children shall be invited and encouraged to attend, to inform parents/families of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved
- Involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent/family engagement policy
- Provide parents/families of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Jointly develop with parents/families a school-parent /family compact which outlines how parents, families, staff and students will share the responsibility for improved student academic achievement. The compact will: a) describe the school's responsibility in providing a high-quality curriculum, instruction which supports student needs, and an effective learning environment that

- School Messenger calls
- parent-teacher conferences

At Moriches Elementary School, greater family involvement in children's learning is a critical link to achieving a high-quality education and a safe, disciplined learning environment for every student. Administrators, teachers, support services, staff and parents working together will enable us to work together as equal partners in developing, implementing, and coordinating programs strengthening the partnership between school and parents.