

## **SUBJECT: COURSE CREDIT AND STUDENT ATTENDANCE**

### **Purpose**

Participation in classroom activities is essential for a student's success in high school and this policy is intended to encourage such attendance. Classroom discussion is an integral part of a student's course work and fosters the development of critical thinking skills. This exchange of ideas is basic to learning on the post-secondary level and to performance in future employment. Good attendance in school is also part of the self-discipline that we try to instill in our students to enable them to act as responsible members of the adult community.

William Floyd High School requires teachers to incorporate classroom participation activities into their lessons, to evaluate them, and to include them in determining a student's quarterly grade. Excused absences will not count against student participation grades (see policy 7210). The following are examples of a variety of daily activities that may be used in determining a student's participation grade:

- a) Active participation in class discussions which are teacher or student initiated;
- b) Workbook assignments;
- c) Chalkboard/do now assignments;
- d) Cooperative group assignments;
- e) Library research activities;
- f) Lab activities;
- g) Interaction between student and teacher or among students;
- h) Classroom preparation (textbook, notebook, writing tools, etc.);
- i) Being alert and listening attentively;
- j) Following teacher directions;
- k) Attentively viewing visual presentations;
- l) Note taking;

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Students

- m) Maintaining an activities folder;
- n) Proofreading and reviewing skills;
- o) Working on classroom writing assignments;
- p) Ability to work independently;
- q) Maintaining effort on task;
- r) Cooperates with teacher;
- s) Daily quizzes;
- t) Journal entries;
- u) Current events;
- v) Any other classroom activities approved by coordinator or high school administration.

To be granted credit for any course, a student must earn a passing grade in the course.

## **Students With Disabilities**

This policy shall apply to students with disabilities or students suspected of having an educational disability.

## **Dissemination of Policy**

To assure due process, the District shall vigorously publicize and disseminate this policy in order to ensure faculty, student, and parental/guardian awareness.

Education Law Section 3210  
8 NYCRR Section 109.2

Revised: 6/8/92; 8/29/00; 10/28/02; 6/7/04; 12/10/07; 9/26/17; 11/13/18