

Student Orientation

August 2018

To the Parents/Guardians of Floyd Academy Students:

I hope you enjoyed the summer break, and are looking forward to a productive and enriching school year. As you are aware your child was selected to attend Floyd Academy. I would like to first congratulate you and your child on his/her acceptance into the program. Participation in Floyd Academy is a privilege, and, due to overwhelming interest and limited capacity, we have a list of students waiting to be accepted into the program. Last school year, the Floyd Academy was extremely successful in helping 55 students to graduate; 44 students graduated on-time as seniors and 5 students graduated early. The district and community has shown overwhelming support for this program, and we need your assistance to ensure the program is successful. As we progress through the school year, we look forward to your input and cooperation.

Orientation for NEW Floyd Academy students will be held on **Wednesday September 5, 2018 from 11:30 AM to 3:30 PM. Attendance is mandatory.** Student attendance at this orientation session is an indicator of their eagerness to become a member of Floyd Academy and expresses a clear dedication to work towards graduation. The orientation will begin with lunch in the cafeteria (room 216), followed by a presentation. After the presentation, students will follow a truncated schedule to meet their teachers.

Transportation will be provided; please be outside of your house 30-45 minutes before start of school (approximately 9:45 AM, period 1 starts at 10:32 AM).

We are excited about the opportunity to work with you and your child to achieve their goals. I know that, working together, we will ensure the success of Floyd Academy students. On behalf of the Floyd Academy family, I would like to thank you for your continued support. We look forward to seeing your child on September 5<sup>th</sup> for our orientation and you at our "Meet the Teacher Night" which is scheduled for Monday, September 17, 2018 at 5:00 PM.

Sincerely,

John J. DeBenedetto  
Principal