

NATHANIEL WOODHULL ELEMENTARY SCHOOL

TITLE I PARENT/FAMILY ENGAGEMENT COMPACT 2018-2019

The faculty and staff at the Nathaniel Woodhull Elementary School believe that when the school community and the parents and families of our students work together and actively participate in the educational process, student achievement will improve. Parents are expected to be active participants in their children’s education.

The Nathaniel Woodhull Elementary School and parents working cooperatively to provide for the successful education of children agree:

<u>The School agrees to:</u>	<u>The Parent/Guardian agrees to:</u>
<ol style="list-style-type: none">1. Provide high quality curriculum and instruction to all students.<ol style="list-style-type: none">a. Alignment with Best Practices Instructional Strategiesb. Differentiated Learning Opportunitiesc. Alignment and coordination of Goals and programs with UPKd. Alignment with Common Core Standards2. Hold Parent-Teacher conferences (two times per year) and discuss this compact as it relates to the child’s academic achievement. Inform parents of school programs and their rights to be involved in their child’s education through a variety of mediums.<ol style="list-style-type: none">a. Meet the Teacher Nightb. Parent-Teacher Conferences (Winter/Spring)c. Student/Citizen of the Month Awardd. P.T.O. Meetingse. Communication logsf. School Messengerg. Written Communication3. Provide parents/families with frequent reports on their child’s progress. Reports will be accurate and timely assessments of their child’s progress	<ol style="list-style-type: none">1. Share the responsibility for improving student achievement.<ol style="list-style-type: none">a. Monitor student homeworkb. Monitor student attendancec. Provide an appropriate Study Environment2. Stay informed and take part in school and community programs.<ol style="list-style-type: none">a. Website, newspaper, fliersb. P.T.O. meetingsc. Parent Portald. Periodic newsletters, social mediae. School Messenger calls, teacher websites, etc.3. Stay informed of their child’s progress through scheduled Parent-Teacher conferences, report cards, and communication from the school.<ol style="list-style-type: none">a. Meet the Teacher Nightb. Parent-Teacher Conferencesc. Monitor student plannersd. Review all forms of written communication4. Become involved in developing, implementing and evaluating school programs.<ol style="list-style-type: none">a. Shared Decision-Making Teamb. P.T.O.

in order to communicate their educational needs.

- a. Meet the Teacher Night
- b. Parent/Teacher Conferences
- c. Written Communication

The School agrees to (continued):

4. Actively involve parents/families in planning, reviewing and improving school programs.
 - a. Shared Decision-Making Team
 - b. P.T.O.
 - c. Parent Involvement Committee
 - d. Budget Advisory Committee
5. Provide parents/families with opportunities to volunteer and participate in their child's class and to observe classroom activities, volunteer time, skills or resources when needed and possible.
 - a. Classroom volunteers
 - b. Event volunteers
 - c. Maintain open lines of communication with the school regarding student progress
 - d. Support student efforts through encouragement and accountability
6. Continually strive to improve students' citizenship skills and overall achievement.
 - a. Character Education Virtues
 - b. Citizen and Student of the month awards
7. Provide assistance to parents/families in understanding the New York State Next Generation Standards, state and local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.
 - a. Parent/family workshops
 - b. Parent/family meetings

The Parent/Guardian agrees to (continued):

5. Volunteer time, skills or resources when needed and possible.
 - a. Classroom volunteers
 - b. Event volunteers
 - c. Maintain open lines of communication with the school regarding student progress
6. Oversee their child's social-emotional and personal growth.
 - a. Monitor student's use of social media, technology devices and video games for age appropriate content and language, appropriate conversations with others, and the amount of time spent on devices
 - b. Monitor student relationships and peer interactions to make sure they are positive and age appropriate
 - c. Show interest in your child's activities and school day
 - d. Encourage acting responsibly and independence

<p>8. Coordinate and integrate our parent involvement programs and activities with the Universal Pre-K Program to encourage and support parents in more fully participating in the education of their children.</p> <ul style="list-style-type: none"> a. Parent/family workshops b. Parent/family meetings 	

The Student Agrees To:

We, as students, will share the responsibility to improve our academic achievement. Specifically, we will:

- Attend school regularly.
- Read every night:
 - K-2nd Grade: Read 15-30 minutes every night with my parent or guardian.
 - 3rd-5th Grade: Read at least 30 minutes every night independently.
- Do our homework and ask for help when needed.
- Come to school every day with the necessary materials and prepared to work.
- Complete all assignments to the best of our ability.
- Believe that we can learn.
- Talk to our parents about what we have learned in school.

I have received and read the Nathaniel Woodhull Elementary School Title 1 Parent Compact.

Parent/Guardian Signature _____ Date _____

Student Name _____ Teacher _____
 Grade _____