

# William Floyd Middle School

Moriches, New York

## Title I Parent/Family Engagement Compact

2018-2019

William Floyd Middle School and its parents/families have agreed to work cooperatively to provide a successful academic program for our children through the following ventures:

<b>William Floyd Middle School agrees to:</b>	<b>The Parent/Guardian agrees to:</b>
<p>Parents/families will be provided with an orientation as an informational vehicle regarding school/district policies and procedures.</p> <p>Parents/families will be encouraged to attend Parent/Teacher conferences at least twice a year to inform parents of academic and social achievement and to provide individual time for teacher/parent conversation.</p> <p>Quarterly progress reports and report cards will be provided to parents.</p> <p>Students will be provided with enriching cultural activities throughout the year.</p> <p>Parents/Guardians/families will be provided with school handbook and newsletters containing imperative information. Parents will be encouraged to attend workshops and P.T.O. meetings to receive additional information related to</p> <ul style="list-style-type: none"><li>• Common Core curriculum.</li><li>• State and local academic assessments.</li><li>• Parent involvement strategies to strengthen their child's academic performance and effective methods for school personnel and parents to coordinate educational strategies to improve achievement.</li></ul> <p>Provide transportation to parent meetings/workshops if transportation services are unavailable from the home.</p> <p>Provide all ESL parents/families with a translator, when requested, for teacher conferences/meetings regarding child's academic achievements and provide all informational materials in Spanish/English.</p> <p>Parents/families will have the opportunity to have access to teacher websites, parent portal, and their child's daily, weekly and long-range assignments.</p> <p>Parents/families will be encouraged to be part of a committee to plan Title I programs most specifically with regard to the AIS after school and Title I parent workshop. Attendance, school connections and other initiatives will be discussed to motivate and encourage standards.</p> <p>Coordinate and integrate parent/family engagement programs and activities with other community programs such as community library, in order to encourage and support parents.</p>	<p>Attend the parent orientation program and other related workshops and presentations to obtain valuable school information and be granted the opportunity of home-school communication.</p> <p>Attend Parent/Teacher conferences to acknowledge support of classroom curriculum and to review child's academic progress with classroom teachers.</p> <p>Review progress reports and report cards with their children and contact teachers with any concerns.</p> <p>Support P.T.O. sponsored cultural arts programs, school clubs, sports activities and musical organizations through volunteerism and support of fund raisers.</p> <p>Hold the child responsible for all academic requirements, school attendance and appropriate behavior to promote learning and mastery.</p> <p>Parents/families will work with all school personnel in specific forums such as SDM to plan and implement programs which utilize a coordinated effort to raise achievement, plan parent programs and enhance all aspects of the middle level educational program.</p> <p><u>The Student agrees to:</u></p> <ul style="list-style-type: none"><li>• Complete all homework assignments every day and ask for help or access appropriate resources (ie. Khan Academy, Tutorial websites)</li><li>• Attend extra help with William Floyd Middle School teachers when appropriate</li><li>• Consistently complete all reading assignments</li><li>• Ensure that parents/guardians access the school website for all pertinent information/communication.</li><li>• Access my teacher's Google websites for all information related to each course of study</li></ul>