

**WILLIAM FLOYD ELEMENTARY SCHOOL
TITLE I – SCHOOL POLICY
2018-2019**

School-Level Parent/Family Engagement Involvement Policy

At William Floyd Elementary School, we believe that the home is every child's first learning experience and parents/families their first teachers. With that in mind, our staff, parents/families and community work together to accomplish the shared goal of growing students academically, socially and emotionally

Towards our goal, we provide opportunities for parents to become involved in our schools' decision making process. We invite them to participate in our Shared Decision Making Team, our Parent Teacher Organization and Title I Parent/Family Meetings. Through group activity, parents are afforded a voice in the decisions and programs that account for their children's academic and social development.

We believe that children do best when parents/families are empowered to act as teachers, advisors, advocates and decision makers. It is our goal to foster and promote these roles.

Listed below are several ways that we will continue to develop the home school connection towards maximizing student achievement:

- Attempts will be made to offer parents/families a flexible and accommodating schedule to meet with school personnel to be informed of title I services made available for their child. These meetings will be offered in the morning as well as in the evening to accommodate parent work schedules.
- A parent/family invitation will be forwarded to respective Title I parents/families inviting them to participate in a variety of programs chaired by building administration/instructional staff and focused on enhancing student achievement.
- We will convene an annual meeting, at a convenient time, to which all parents/families of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved
- Parents/families will be offered a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement
- Parents/families will be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent/family engagement policy

- provide parents/families of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and if requested by parents, families opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible
- The school accepts the responsibility of providing a superior learning experience for all students, specifically those under Title I. They will be provided with a curriculum that is meaningful, with engaging content and supportive of instructional objectives that promote achievement on local and State assessments.
- Parents/families will be invited to attend meetings with their child's teacher as well as the Instructional Support Team, when needed, regarding their child's academic progress.
- Parents/families will be provided with parent-student workshops with a focus on Literacy and Mathematics skills needed to achieve mastery levels on State and local assessments.
- Title I parents/families will be invited to attend meetings where they will review the parent/family engagement policy, the parent/family compact, make recommendations for policies/funds and learn about primary and intermediate reading instruction.
- Parents/families will be provided with information about our UPK program so they can become a resource, encourage and fully support the education of their children.
- Parents/families will be provided with an understanding of New York State testing, Next Generation Standards and how to monitor their child's progress and work with the school to improve the achievement of their children.
- Parents/families will be provided with an understanding of the Next Generation Standards.
- Parents/families will be provided with an understanding of Response to Intervention Services.
- Parents/families will be provided with an understanding of Academic Intervention Services.

- Parents/families of incoming Kindergarten students are invited to attend a parent orientation meeting where they will be provided with an overview of the Kindergarten educational programs.
- Parents/families will be provided with the opportunity to attend parent workshops where they will be trained to bridge the relationship between school and home.
- Parent/family engagement opportunities will be provided by William Floyd Elementary School to allow parents to build relationships with the schools educational staff.
- Parents/families will be informed of Title I programs, meetings, and various activities through information provided on the district-wide web page and informative mailings.
- Parents/families will be offered the opportunity to voice complaints directly to the building Principal followed by a meeting with a designee of the Superintendent of schools or the Title I Coordinator.

At William Floyd Elementary School, family involvement in children's learning is a critical link to achieving a high quality education and a safe, disciplined learning environment for every student. In forging this home school connection, it is our goal to maximize student achievement and success.