

TANGIER SMITH PARENT/FAMILY ENGAGEMENT POLICY STATEMENT

In accordance with Section 6318 (c)

Revised June 2018

At Tangier Smith Elementary, the staff, parents/families and community work together with one common goal: student achievement. We believe that the home is every child's first learning experience and parents are the child's first and permanent teachers. Long before New York State regulation 100.11 mandated including parents/families in the decision-making processes in the school, Tangier Smith Elementary recognized the value of parent/family engagement. Since 1989, parents/families have been a part of the school's Shared Decision Making Team, which is responsible for writing and evaluating the Action Plan for the school each year.

Children do best when parents/families are enabled to play four key roles: as teachers, as advisors, as advocates and as decision-makers. At Tangier Smith, parents are encouraged to participate in all these roles in school and at home to promote each child's personal and academic growth. Our school welcomes parents, families and together with our P.T.O. actively recruits parent volunteers.

Parents, families and teachers work together to prepare students for the New York State Assessments. During open house and parent/teacher conferences, parents are given resources and strategies for reinforcement of classroom concepts. Parents are kept apprised of student progress. State testing dates are provided on the district calendar and notices are sent home through the school. Parents/families are also educated on New York State academic standards and its impact on students' academic achievement.

William Floyd School District works in conjunction with UPK to prepare incoming kindergarten students for a smooth transition into Tangier Smith. Our UPK has moved their program into our elementary schools. This supports students in becoming familiar with the elementary school prior to their kindergarten experience. Students have opportunities to join our school wide activities. In addition, parents/families and incoming kindergarteners are also invited to an evening orientation in May. Information is provided to parents/families to prepare their child for the expectations of Kindergarten.

Listed below are several ways that we will continue to foster the home school connection and maximize student achievement:

- Attempts will be made to offer parents/families a flexible and accommodating schedule to meet with school personnel, to be informed of Title I services that are available for their child, to explain the requirements, and to explain the right of the parent to be involved. These meetings will be offered at convenient times, to which all parents/families of participating children shall be invited and encouraged to attend.
- Parents/families will be involved in an organized, ongoing, and timely way, in the planning, reviewing, and improving of programs. They will also be involved in reviewing and the improvement of the school parent/family engagement policy and programs.

- The school will provide parents/families with timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, proficiency levels students are expected to meet, and if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- Parents/families will be informed that Title I funds may provide, transportation, child care, or home visits, as such services related to parent/family engagement.
- A parent/family invitation will be forwarded to respective Title I parents inviting them to participate in a variety of Title I programs. These programs will be chaired by building level instructional staff and focus on enhancing student achievement.
- Open communication between home and school is essential in meeting students' needs. Pertinent information is shared in a variety of ways: District website, parent portal, teacher websites, parent handbook, action plan, P.T.O. meetings, parent/family workshops, and parent-teacher conferences.
- Alignment and communication with our Universal Pre-K program will insure a smooth transition for incoming kindergarten students.
- Parents/families will be offered the opportunity to voice complaints directly to the building Principal followed by a meeting with a designee of the Superintendent of Schools or the Title I Coordinator.

At Tangier Smith Elementary, greater family involvement in children's learning is a critical link to achieving a high-quality education and a safe, disciplined learning environment for every student.

**TANGIER SMITH ELEMENTARY SCHOOL
Title I - Parent Involvement Compact
2018-2019**

The Tangier Smith Elementary School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

The School Agrees to:	The Parent/Guardian Agrees to:
<p style="text-align: center;">Inform parents of school programs and assessment of their child's progress through:</p> <ul style="list-style-type: none"> • Meet the Teacher Night • Parent/Teacher Conferences • Periodic Newsletters • Student/Citizen of the Month Awards • P.T.O Meetings • Daily Communication Logs • School Messenger Phone Calls • Daily Communication Through Student Planners <p style="text-align: center;">Involve parents in the educational process through:</p> <ul style="list-style-type: none"> • Parent Workshops • Field Trips • Classroom Volunteer Programs • Special Activity Days • Performances <p style="text-align: center;">Involve cultural enrichment through:</p> <ul style="list-style-type: none"> • Assemblies • Field Trips • Special Programs • Guest Speakers 	<p style="text-align: center;">Stay informed and actively communicate with the school through:</p> <ul style="list-style-type: none"> • Meet the Teacher Night • Parent/Teacher Conferences • Monitor Student Planners • Review all Forms of Written Communication <p style="text-align: center;">Support and attend workshops and other school programs such as:</p> <ul style="list-style-type: none"> • Title I Parent Project Events • Literacy Nights • School Dances • Science Fair <p style="text-align: center;">Support and participate in school-wide fundraising activities through:</p> <ul style="list-style-type: none"> • P.T.O. Participation • S.E.P.T.O Participation <p style="text-align: center;">Voluntarily participate in the decision making process through:</p> <ul style="list-style-type: none"> • P.T.O Participation • S.E.P.T.O • Parent Involvement Committee

	<ul style="list-style-type: none"> • Shared Decision Making Team • Informal Communication with Teachers and Administrators
The School Agrees to continued:	The Parent Guardian Agrees to continued:
<p>Involve parents in planning, reviewing and improving school programs by participation in:</p> <ul style="list-style-type: none"> • Shared Decision Making Team • P.T.O • S.E.P.T.O <p>Provide high quality curriculum and instruction in order to meet the needs of every child through:</p> <ul style="list-style-type: none"> • Alignment with Best Practice Instructional Strategies • Differentiate and Coordinate Goals and Programs with UPK Program • Alignment with Common Core Standards <p>Improve students' citizenship skills and overall academic achievement through:</p> <ul style="list-style-type: none"> • Monthly Character Education Virtues • Leader and Student of the Month Awards • Seven Habits of Highly Effective Students 	<p>Share the responsibility for improving student achievement by:</p> <ul style="list-style-type: none"> • Monitoring Student Homework • Monitoring Student Attendance • Providing an Appropriate Study Environment • Providing Encouragement and Positive Motivation • Asking Your Child What They Learned in School • Reading with Your Child <p>Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:</p> <ul style="list-style-type: none"> • Maintaining Open Lines of Communication with the School Regarding Student Progress • Support Student Efforts Through Encouragement and Accountability

<p>The Student Agrees to:</p> <p>We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will:</p> <ul style="list-style-type: none"> • Read every night: <ul style="list-style-type: none"> ◆K – 2nd Grades: Read at least 15 – 30 minutes every night with our parent or guardian. ◆3rd – 5th Grade: Read at least 30 minutes every night independently. • Do our homework and ask for help when needed. • Come to school every day with the necessary materials and prepared to work. • Complete all assignments to the best of our ability.

- Believe that we can learn.
- Talk to our parents about what we have learned in school.
- Participate in and internalize The Seven Habits of Highly Effective Students