#### TANGIER SMITH ELEMENTARY SCHOOL Title I – Parent Family Engagement Compact 2018-2019

The Tangier Smith Elementary School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

Statentsi	
The School Agrees to:	The Parent/Guardian/Family Agrees to:
Inform parents of school programs and	Stay informed and actively communicate with the
assessment of their child's progress	school through:
through:	
• Meet the Teacher Night • Parent/Teacher Conferences • Periodic Newsletters • Student/Citizen of the Month Awards • P.T.O Meetings • Daily Communication Logs • School Messenger Phone Calls • Daily Communication Through Student Planners  Involve parents in the educational process through:  • Parent/Family Workshops • Field Trips • Classroom Volunteer Programs • Special Activity Days • Performances  Involve cultural enrichment through:  • Assemblies • Field Trips • Special Programs • Guest Speakers	<ul> <li>Meet the Teacher Night</li> <li>Parent/Teacher Conferences</li> <li>Monitor Student Planners</li> <li>Review all Forms of Written Communication</li> <li>Support and attend workshops and other school programs such as:         <ul> <li>Title I Parent/Family Project Events</li> <li>Literacy Nights</li> <li>School Dances</li> <li>Science Fair</li> </ul> </li> <li>Support and participate in school-wide fundraising activities through:         <ul> <li>P.T.O. Participation</li> </ul> </li> <li>S.E.P.T.O Participate in the decision making process through:         <ul> <li>P.T.O Participation</li> <li>S.E.P.T.O</li> <li>Parent/Family Engagement Committee</li> <li>Shared Decision Making Team</li> <li>Informal Communication with Teachers and Administrators</li> </ul> </li> </ul>

#### The School Agrees to continued:

# Involve parents/families in planning, reviewing and improving school programs by participation in:

- Shared Decision Making Team
- P.T.O
- S.E.P.T.O

# Provide high quality curriculum and instruction in order to meet the needs of every child through:

- Alignment with Best Practice Instructional Strategies
- Differentiate and Coordinate Goals and Programs with UPK Program
- Alignment with Common Core Standards

### Improve students' citizenship skills and overall academic achievement through:

- Monthly Character Education Virtues
- Leader and Student of the Month Awards
- Seven Habits of Highly Effective Students

## The Parent Guardian Family Agrees to continued: Share the responsibility for improving student

achievement by:

- Monitoring Student Homework
- Monitoring Student Attendance
- Providing an Appropriate Study Environment
- Providing Encouragement and Positive Motivation
- Asking Your Child What They Learned in School
- Reading with Your Child

# Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:

- Maintaining Open Lines of Communication with the School Regarding Student Progress
- Support Student Efforts Through Encouragement and Accountability

#### The Student Agrees to:

### We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will:

- Read every night:
  - ♦K 2<sup>nd</sup> Grades: Read at least 15 30 minutes every night with our parent or guardian.
  - $ullet 3^{rd}$  5<sup>th</sup> Grade: Read at least 30 minutes every night independently.
- Do our homework and ask for help when needed.
- Come to school every day with the necessary materials and prepared to work.
- Complete all assignments to the best of our ability.
- Believe that we can learn.
- Talk to our parents about what we have learned in school.
- Participate in and internalize The Seven Habitats of Highly Effective Students