

# William Floyd Union Free School District

of the MASTICS - MORICHES - SHIRLEY

*Our rich history builds a promising future!*

Kevin M. Coster  
Superintendent of Schools

*William Floyd Middle School*  
Carolyn Schick, Principal  
Dr. Thomas J. Heintz, Assistant Principal  
Dr. Eugenia N. Jackolski, Assistant Principal

Dear Parents/Guardians:

Extended year learning opportunities can have a huge impact on student success, especially over the long summer break. Without a summer school program, students may lose two months' worth of what they learned in the previous year which is often referred to as "summer slide." This year our school has chosen to have students complete assignments which will review 5<sup>th</sup> grade topics that are essential to their success in 6<sup>th</sup> grade. These assignments are due on Friday, September 2, 2016. You should assist your child by setting up a pacing calendar to complete the assignments over the eight week summer period. Additionally, all students are encouraged to read at least four books over the summer to maintain their skills.

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Be sure that you have created a WFSD Parent Portal account. The Parent Portal makes it possible for a parent to view their student's attendance records, grades, progress reports, unofficial transcripts, and report cards online in real time. Parents may access Infinite Campus from any computer or wireless device (Smartphone, iPad, etc.) with Internet access.

Please note that Middle School Report Cards and Interim Progress reports will only be made available online through the Infinite Campus Parent Portal. One final end of year Report Card will be mailed for your records. To create an Infinite Campus Parent Portal account, please visit the Parent Portal link located under the **Parent tab** on the district homepage and click on "First Time Users" or you can go directly to the activation site at: <http://icampus.wfsd.k12.ny.us/campus/portal/williamfloyd.jsp?section=activate>. Enter in your personal Activation Key: (You will only need this one time) and follow the prompts. **If you have not received an activation key** scroll down past step #7 and follow the instructions under "**Instructions for obtaining a Parent Portal Activation Key**".

If you do not have Internet access, please contact the Middle School Main Office, at 631-874-5505 and they will make arrangements for a paper option. If you have already made this request there is no need to contact us again. We have your information on file.

We hope you enjoy a restful, productive summer and come back to school in September ready to learn!

Sincerely,

*Carolyn Schick, T.J. Heintz, Eugenia N. Jackolski*  
The William Floyd Middle School Leadership Team

(over)



BOARD OF EDUCATION

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240 Mastic Beach Road, Mastic Beach, New York 11951-1028/(631)874-5505/(631)878-7690(Fax)

[www.wfsd.k12.ny.us](http://www.wfsd.k12.ny.us)

If you need assistance you may access any 6<sup>th</sup> grade teacher as listed below:

- Mr. Michael Rivera, Math
- Mr. Stephen Seedorf, Math
- Ms. Renee Molini, Math
- Ms. Marissa White, Math
  
- Ms. Elizabeth DiDomenico, ELA
- Ms. Elizabeth Polizzi, ELA
- Ms. Noelle Florio, ELA
- Ms. Bea Foster, ELA
  
- Mr. Sean Baumiller, Social Studies
- Mr. Eric Shaffer, Social Studies
- Mr. Chris Meyer, Social Studies
  
- Mr. Mario DiDomenico, Science
- Ms. Denise Organ, Science
- Ms. Ezia Gillan, Science

To access teachers' websites, go to the District webpage ([www.wfsd.k12.ny.us](http://www.wfsd.k12.ny.us)) and then click the staff tab and highlight Teacher Websites. Click on the teacher's name with whom you wish to communicate.

If you lose your summer assignment, they will be accessible on the William Floyd Middle School homepage.

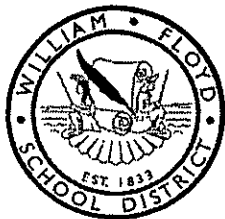


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Dear 5<sup>th</sup> Grade Students and Parents/Guardians,

This summer review packet is designed to help you make a smooth transition into your sixth grade math class. The problems review key concepts and skills that you have previously learned in elementary mathematics. You may use any notes, examples, and resources that you have to help you solve these review problems. There are also many online resources and websites that can provide you with helpful information and opportunities to review essential topics from last year. The sites listed below provide instructional videos, lessons, practice problems, and more to help you master these important topics.

[www.khanacademy.org](http://www.khanacademy.org), [www.freemathhelp.com](http://www.freemathhelp.com), [www.hippocampus.org](http://www.hippocampus.org), [www.algebrahelp.com](http://www.algebrahelp.com)

***The attached packet will be collected on Friday September 2<sup>nd</sup>.*** The summer review packet will be your first quiz grade for the first quarter of the 2016 – 2017 school year. In order to receive ***full credit***, all problems ***must have work shown*** to support your correct answer.

Doing homework is more than just completing the problems on a page, it is a learning experience designed to help you succeed. We encourage you to work together with other classmates and collaborate to make the most out of this review experience.

It is strongly recommended that you break this assignment up throughout the course of the summer and do a few problems each week. Please see the attached suggested pacing calendar. ***Do not leave the entire assignment for the day before school begins.***

Have a great summer.

Sincerely,

*WFMS Grade 6 Math Teachers*

WFMS Grade 6 Math Teachers



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# Month of July

| Week              | Question Numbers | Check this box when completed |
|-------------------|------------------|-------------------------------|
| June 26 – July 2  | #1 – 5           | <input type="checkbox"/>      |
| July 3 – July 9   | #6 – 10          | <input type="checkbox"/>      |
| July 10 – July 16 | #11 – 15         | <input type="checkbox"/>      |
| July 17 – July 23 | #16 – 20         | <input type="checkbox"/>      |
| July 24 – July 30 | #21 – 25         | <input type="checkbox"/>      |

# Month of August

| Week            | Question Numbers | Check this box when completed |
|-----------------|------------------|-------------------------------|
| July 31 – Aug 6 | #26 – 30         | <input type="checkbox"/>      |
| Aug 7 – Aug 13  | #31 – 35         | <input type="checkbox"/>      |
| Aug 14 – Aug 20 | #36 – 40         | <input type="checkbox"/>      |
| Aug 21 – Aug 27 | #41 – 45         | <input type="checkbox"/>      |
| Aug 28 – Sept 1 | #46 – 50         | <input type="checkbox"/>      |

Name: \_\_\_\_\_

Summer Review (5<sup>th</sup> Grade to 6<sup>th</sup> Grade)

| <u>QUESTION</u>   | <u>SHOW ALL WORK</u> | <u>LETTER OF ANSWER</u> |
|---|----------------------|-------------------------|
| <p>1) Solve: <math>879 - 53</math></p> <p>A) 349                      B) 932</p> <p>C) 826                      D) 830</p>  |                      |                         |
| <p>2) Solve: <math>1,234 - 999</math></p> <p>A) 235                      B) 1765</p> <p>C) 2233                    D) 765</p>   |                      |                         |
| <p>3) Solve: <math>987 + 63</math></p> <p>A) 940                      B) 950</p> <p>C) 924                      D) 1050</p>   |                      |                         |
| <p>4) Solve: <math>7 + .365</math></p> <p>A) 7.365                  B) 0.372</p> <p>C) 1.065                  D) 0.435</p>  |                      |                         |
| <p>5) Solve: <math>74.23 + 21.63</math></p> <p>A) 0.9586                B) 95.86</p> <p>C) 52.6                    D) 0.526</p>   |                      |                         |
| <p>6) State the place value of the underlined digit: <math>5.\underline{3}21</math></p> <p>A) tenths                  B) hundredths</p> <p>C) thousandths        D) ones</p>  |                      |                         |
| <p>7) State the place value of the underlined digit: <math>63.52\underline{8}</math></p> <p>A) tenths                  B) hundredths</p> <p>C) thousandths        D) ones</p> |                      |                         |

|   |  |  |
|---|--|--|
| <p><b>8) State the place value of the underlined digit: 98.0<u>1</u>25</b></p> <p><b>A) tenths                      B) hundredths</b></p> <p><b>C) thousandths              D) ones</b></p> |  |  |
| <p><b>9) Round to the nearest whole number: 63.532</b></p> <p><b>A) 60                              B) 63</b></p> <p><b>C) 64                              D) 70</b></p>                    |  |  |
| <p><b>10) Round to the nearest whole number: 199.981</b></p> <p><b>A) 100                              B) 190</b></p> <p><b>C) 199                              D) 200</b></p>              |  |  |
| <p><b>11) Round to the nearest tenth: 20.673</b></p> <p><b>A) 20.7                              B) 20.6</b></p> <p><b>C) 20                                D) 20.773</b></p>                |  |  |
| <p><b>12) Round to the nearest tenth: 9.935</b></p> <p><b>A) 10.035                              B) 9.9</b></p> <p><b>C) 10.0                                D) 9.0</b></p>                 |  |  |
| <p><b>13) Round to the nearest hundredth: 10.629</b></p> <p><b>A) 10.639                              B) 10.63</b></p> <p><b>C) 10.62                                D) 10.6</b></p>        |  |  |
| <p><b>14) Round to the nearest hundredth: 89.399</b></p> <p><b>A) 89.39                              B) 89.38</b></p> <p><b>C) 90.39                                D) 89.40</b></p>        |  |  |

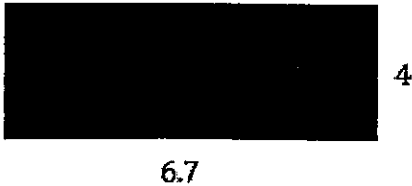
15) Jimmy went on a shopping spree. He bought a video game for \$43, a jersey for \$37, and a pair of sneakers for \$67. **About** how much money did he spend?

- A) about \$150      B) about \$147  
C) about \$300      D) no answer

16) Betty mailed out packages that weighed 16.2 pounds, 4.1 pounds, and 8.9 pounds. What is a reasonable **estimate** for the total weight of the packages mailed?

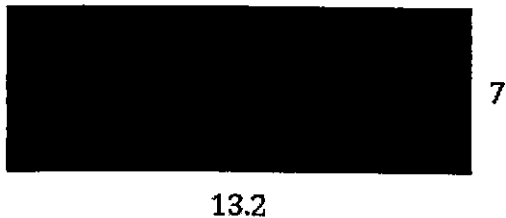
- A) about 290 lbs.    B) about 35 lbs  
C) About 29 lbs      D) no answer

17) Find the perimeter of the rectangle.



- A) 10.7              B) 21.4  
C) 14.2              D) 11.1

18) Find the area of the rectangle.



- A) 20.2              B) 9.24  
C) 92.4              D) 40.4

|  |  |  |
|--|--|--|
| <p>19) Write the fraction <math>\frac{12}{18}</math> in simplest form.</p> <p>A) <math>\frac{6}{9}</math>                      B) <math>\frac{2}{3}</math></p> <p>C) <math>\frac{24}{36}</math>                      D) <math>\frac{6}{10}</math></p>                |  |  |
| <p>20) Write the fraction <math>\frac{10}{15}</math> in simplest form.</p> <p>A) <math>\frac{1}{3}</math>                      B) <math>\frac{1}{2}</math></p> <p>C) <math>\frac{2}{5}</math>                      D) <math>\frac{2}{3}</math></p>                   |  |  |
| <p>21) Write the fraction <math>\frac{16}{56}</math> in simplest form.</p> <p>A) <math>\frac{1}{4}</math>                      B) <math>\frac{8}{28}</math></p> <p>C) <math>\frac{2}{7}</math>                      D) <math>\frac{6}{10}</math></p>                 |  |  |
| <p>22) Convert the mixed number into an improper fraction: <math>2\frac{1}{3}</math></p> <p>A) <math>\frac{7}{3}</math>                      B) <math>\frac{3}{3}</math></p> <p>C) 7                      D) <math>\frac{6}{3}</math></p>                            |  |  |
| <p>23) Convert the mixed number into an improper fraction: <math>5\frac{2}{6}</math></p> <p>A) <math>\frac{32}{6}</math>                      B) <math>\frac{10}{6}</math></p> <p>C) <math>\frac{13}{2}</math>                      D) <math>\frac{6}{32}</math></p> |  |  |



|   |  |  |
|---|--|--|
| <p>24) Convert the mixed number into an improper fraction: <math>9\frac{8}{9}</math></p> <p>A) <math>\frac{26}{9}</math>                      B) <math>\frac{89}{8}</math></p> <p>C) <math>\frac{89}{9}</math>                         D) <math>\frac{98}{9}</math></p> |  |  |
| <p>25) Convert the improper fraction to a mixed number: <math>\frac{13}{6}</math></p> <p>A) <math>3\frac{1}{2}</math>                         B) <math>2\frac{1}{3}</math></p> <p>C) 3                                D) <math>2\frac{1}{6}</math></p>                  |  |  |
| <p>26) Convert the improper fraction to a mixed number: <math>\frac{15}{2}</math></p> <p>A) <math>8\frac{1}{3}</math>                         B) <math>7\frac{1}{2}</math></p> <p>C) 7                                D) <math>\frac{30}{4}</math></p>                  |  |  |
| <p>27) Convert the improper fraction to a mixed number: <math>\frac{45}{7}</math></p> <p>A) <math>7\frac{3}{6}</math>                         B) <math>5\frac{3}{7}</math></p> <p>C) <math>6\frac{3}{7}</math>                         D) <math>6\frac{2}{3}</math></p> |  |  |
| <p>28) Solve: <math>\frac{3}{4} - \frac{1}{2}</math></p> <p>A) <math>\frac{1}{4}</math>                              B) 1</p> <p>C) <math>\frac{4}{6}</math>                              D) <math>\frac{2}{4}</math></p>   |  |  |

|   |  |  |
|---|--|--|
| <p>29) Solve: <math>\frac{2}{3} + \frac{1}{9}</math></p> <p>A) <math>\frac{3}{12}</math>                      B) <math>\frac{7}{9}</math></p> <p>C) <math>\frac{1}{6}</math>                            D) <math>\frac{5}{9}</math></p>               |  |  |
| <p>30) Solve: <math>\frac{6}{15} - \frac{5}{20}</math></p> <p>A) <math>\frac{3}{20}</math>                            B) <math>\frac{1}{5}</math></p> <p>C) <math>\frac{11}{35}</math>                            D) <math>\frac{1}{300}</math></p>   |  |  |
| <p>31) Solve: <math>\frac{5}{8} + \frac{6}{7}</math></p> <p>A) <math>\frac{11}{15}</math>                            B) <math>1\frac{27}{56}</math></p> <p>C) <math>\frac{11}{56}</math>                            D) <math>\frac{35}{48}</math></p> |  |  |
| <p>32) Solve: <math>10\frac{8}{10} + 9\frac{3}{5}</math></p> <p>A) <math>19\frac{11}{15}</math>                        B) <math>20\frac{1}{3}</math></p> <p>C) <math>19\frac{11}{20}</math>                        D) <math>20\frac{2}{5}</math></p>  |  |  |
| <p>33) Solve: <math>3\frac{5}{6} - \frac{2}{9}</math></p> <p>A) 4                                B) <math>3\frac{3}{18}</math></p> <p>C) <math>3\frac{11}{18}</math>                            D) <math>2\frac{3}{4}</math></p>                      |  |  |

|   |  |  |
|---|--|--|
| <p>34) Solve: <math>\frac{8}{9} \times \frac{3}{5}</math></p> <p>A) <math>\frac{8}{15}</math>                      B) <math>\frac{27}{40}</math></p> <p>C) <math>1\frac{7}{8}</math>                        D) <math>\frac{11}{14}</math></p>       |  |  |
| <p>35) Solve: <math>6\frac{5}{6} \times \frac{2}{5}</math></p> <p>A) <math>6\frac{1}{3}</math>                        B) <math>6\frac{7}{11}</math></p> <p>C) <math>2\frac{11}{15}</math>                        D) <math>6\frac{12}{25}</math></p> |  |  |
| <p>36) Solve: <math>652 \times 25</math></p> <p>A) 640                        B) 4554</p> <p>C) 13,000                    D) 16,300</p>   |  |  |
| <p>37) Solve: <math>1,257 \times 90</math></p> <p>A) 640                        B) 9800</p> <p>C) 11,313                    D) 113,130</p>  |  |  |
| <p>38) Solve: <math>45 \times 360</math></p> <p>A) 375                        B) 16,200</p> <p>C) 3,570                    D) 1,620</p>   |  |  |

|   |  |  |
|---|--|--|
| <p><b>39) Solve: <math>6.2 \times .2</math></b></p> <p><b>A) 12.4                  B) 8.4</b></p> <p><b>C) 1.24                  D) 0.124</b></p>       |  |  |
| <p><b>40) Solve: <math>1.24 \times .51</math></b></p> <p><b>A) 63.24                  B) 0.6324</b></p> <p><b>C) 1.75                  D) 64.38</b></p> |  |  |
| <p><b>41) Solve: <math>.001 \times 7.3</math></b></p> <p><b>A) 0.0073                  B) 7.003</b></p> <p><b>C) 7.3                  D) 0.9643</b></p> |  |  |
| <p><b>42) Solve: <math>162 \div 3</math></b></p> <p><b>A) 51                  B) 54</b></p> <p><b>C) 0.185                  D) 47</b></p>               |  |  |
| <p><b>43) Solve: <math>414 \div 9</math></b></p> <p><b>A) 37                  B) 48</b></p> <p><b>C) 56                  D) 46</b></p>                  |  |  |

|  |  |  |
|--|--|--|
| <p><b>44) Solve: <math>105 \div 7</math></b></p> <p><b>A) 35</b>                      <b>B) 21</b></p> <p><b>C) 15</b>                        <b>D) 18</b></p>   |  |  |
| <p><b>45) Solve using the order of operations: <math>8 \times (7 - 2) + 8</math></b></p> <p><b>A) 48</b>                        <b>B) 62</b></p> <p><b>C) 50</b>                        <b>D) 44</b></p>       |  |  |
| <p><b>46) Solve using the order of operations: <math>40 - (9 + 3) \times 3</math></b></p> <p><b>A) 102</b>                       <b>B) 40</b></p> <p><b>C) 4</b>                            <b>D) 279</b></p>  |  |  |
| <p><b>47) Solve using the order of operations: <math>2(6 - 3) + 8 \div 2</math></b></p> <p><b>A) 10</b>                         <b>B) 8.5</b></p> <p><b>C) 7</b>                            <b>D) 3.75</b></p> |  |  |

48) What fraction of the shape is shaded?



- A) 1                      B)  $\frac{2}{3}$   
C)  $\frac{1}{3}$                     D) no answer

49) What decimal portion of the shape is shaded?



- A) 3.4                    B) 1.4  
C) 0.25                  D) 0.75

50) What percent of the shape is shaded?



- A) 20%                    B) 40%  
C) 50%                    D) 60%

William Floyd Middle School

6<sup>th</sup> Grade

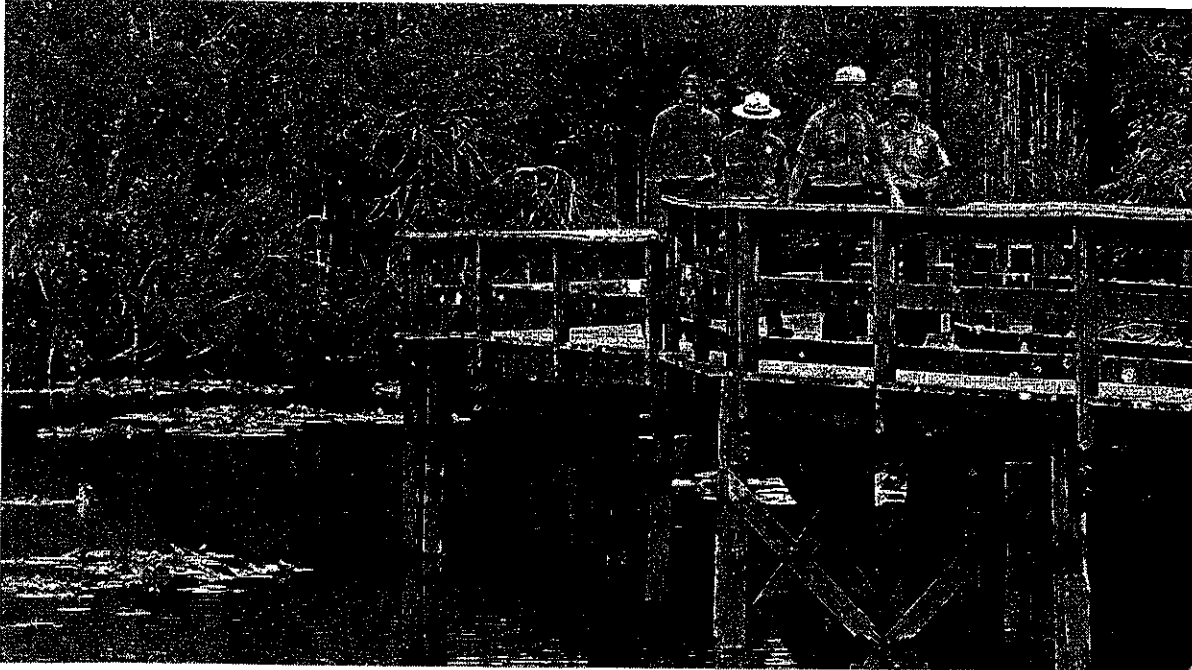
ELA & Science

Summer Assignment

Name: \_\_\_\_\_

# Obama talks about climate change as he walks a trail in the Everglades

By Miami Herald, adapted by Newsela staff on 04.24.15  
Word Count **738**



President Barack Obama walks with park rangers on the Anhinga Trail at Everglades National Park, Florida, on Earth Day, April 22, 2015. Photo: AP Photo/Susan Walsh

MIAMI, Fla. — President Barack Obama spoke about climate change during his first visit to the Florida Everglades Wednesday. He said the global threat is putting the national park in danger.

Before his speech, the president and park rangers walked the Anhinga Trail, the national park's most popular tourist stop. They passed baby alligators and a pair of black vultures. The birds are famous for eating the rubber off visitors' vehicles.

Obama said he could think of "no better place" to spend Earth Day than the River of Grass, as the Everglades is called.

But his decision to give the speech in South Florida clearly had another purpose. Voters will elect the next president in 18 months. The Republican candidates for president, including one from Florida, doubt whether climate change is man-made. However, important scientific research says that climate change is mainly caused by pollution from fuels like oil and gas. Climate change is also called global warming because these emissions are causing the Earth to slowly become hotter.



This week, scientists announced new research that showed even more dramatic changes could occur as a result of climate change. The United Nations group predicts increases in temperature, sea level and ocean salt. This puts the Everglades, which is partially underwater, in danger.

Mangrove forests along the Everglade's coast protect it against storms and floods. As climate change becomes worse, the trees could disappear, studies found. Studies also predict that soil will become more salty. As this happens, ocean water will flood into the Everglades, making it even smaller. The Everglades wetlands, which provides much of South Florida's freshwater, are already half their original size.

Evelyn Gaiser is an ecologist at Florida International University. She was invited to meet with Obama after his speech. Gaiser said the public is finally recognizing the effects of climate change. What is happening in the Everglades has made more people take notice. She said the Everglades could be an example for other places endangered by climate change around the world.

**Vocabulary:** After reading the informational article about the Everglades, please select five unfamiliar vocabulary words. Copy the sentence from the article that contained the word, then define the word.

1. Word: \_\_\_\_\_

Sentence from article:

\_\_\_\_\_  
\_\_\_\_\_

Definition:

\_\_\_\_\_  
\_\_\_\_\_

2. Word: \_\_\_\_\_

Sentence from article:

\_\_\_\_\_  
\_\_\_\_\_

Definition:

\_\_\_\_\_  
\_\_\_\_\_

3. Word: \_\_\_\_\_

Sentence from article:

\_\_\_\_\_  
\_\_\_\_\_

Definition:

\_\_\_\_\_  
\_\_\_\_\_

# Rare Mexican porpoise threatened with imminent extinction

By Associated Press, adapted by Newsela staff on 05.25.16  
Word Count **829**



This 1992 photo released by Omar Vidal shows a dead totoaba (top) and a vaquita marina after they were caught in a gillnet, set by fishermen to catch totoaba fish in the El Golfo de Santa Clara, in the northern part of Mexico's Sea of Cortez. Photo: Omar Vidal via Associated Press

MEXICO CITY, Mexico — The population of Mexico's endangered vaquita marina, the world's smallest porpoise, has fallen to alarmingly low levels. Scientists warned Friday the animals will soon die out and go extinct if steps aren't taken.

According to results of a survey by the country's Environment Department, as of December there were probably only about 60 vaquitas left in the upper Gulf of California. That is the only place the rare, shy creatures are found.

The vaquitas are threatened primarily by fishermen who use a particular type of net called a gillnet. These gillnets are also used to hunt the totoaba fish, another endangered species in the area. The totoaba is prized for its swim bladder, considered a delicacy in China.

But there is a high payoff of fishing for totoaba – one totoaba bladder can sell for \$5,000 in the United States and double that in Asia. Combined with inefficiency in the anti-gillnet program, these measures have been ineffective. Some say criminal-gangs might be involved in trading the fish bladders.

Mexican Environment Secretary Rafael Pacchiano said he regretted the deaths of the three vaquitas found so far this year. He advocated strengthening protections for the species and urged fishermen to report illegal activities.

Alejandro Olivera of the Center for Biological Diversity said part of the problem is that fishing boats legally hunt corvina, another type of fish, in the same area. There are more than 800 of these boats. Totoaba fishermen might hide among those boats. Corvina boats might also set out nets to catch the illegal totoaba.

### **Money Hasn't Been Distributed Equally**

Olivera also said the money the government gave to fishermen for not putting out gillnets was divided up unequally. Most of the 2,700 local fishermen received just \$220 to \$440 per month. A small handful, though, were paid as much as \$63,000, according to documents Olivera obtained through a freedom of information request.

The vaquita could become the fifth marine mammal to go extinct in modern times, according to the World Wildlife Foundation. Other victims of extinction include the Steller's sea cow, the Caribbean monk seal and the Japanese sea lion. Most recently, the Chinese river dolphin died out in 2006.

### **Breeding Is A Last Resort**

Capturing and breeding vaquitas remains as a possible last resort. But no one has ever succeeded in keeping a vaquita alive in a zoo or aquarium, much less breeding them.

Activists said the vaquitas' extinction could harm the Gulf as a whole. The legal protections surrounding the porpoises protected other species.

"Once the vaquita is gone, enforcement would probably come to an end," Vidal said. "The remaining marine life — the totoaba, shrimp, corvina, sharks, sea turtles —will follow the same path."

4. Which of the following caused Sea Shepherd captain, Oona Layolle, to be MOST alarmed?

- (A) A survey in 2014 reported there were less than 100 vaquitas left.
- (B) The vaquitas' numbers decreased by 92 percent since 1997.
- (C) Three more vaquitas had died since the survey in 2014.
- (D) Three vaquitas were dying at a rate of one per week.

5. The article mentions that the use of "gillnets" is a problem for the endangered fish. What is a gillnet, and why do some people believe fisherman should not be using them?

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4. Word: \_\_\_\_\_

Sentence from article:

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Definition:

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5. Word: \_\_\_\_\_

Sentence from article:

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Definition:

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**Facts:** Please provide 3 interesting facts you learned from the article.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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**William Floyd Middle School**  
**6<sup>th</sup> Grade Social Studies Summer Project**  
**United States Map**

Welcome to 6<sup>th</sup> Grade Social Studies! We are looking forward to meeting you in September. The first unit we will be studying this year is the Geography Unit. As part of this unit, you will learn the importance of maps and map skills. To introduce you to this topic, you will be required to practice your map skills by labeling a map of the United States. Please follow all directions. **Carefully read the directions before beginning the project! Be sure to write your name on the lower right hand corner of your map.**

**Required Materials**

|   |                               |
|---|-------------------------------|
| Blank Map of the United States (included) | 1 sheet of construction paper |
| Colored pencils/crayons                   | Glue                          |

**United States Map - You must complete all 10 steps.**

1. Locate and name all of the 50 states. Leave room to print the name of the state capitals.  
\*\* 50 states.com is a good site to help.

2. Neatly print the United States Postal abbreviation of each state on the map.  
(New York = NY)

3. With colored pencils or crayons, color the states the following colors:

**Northern States (Pink)**

New York  
New Jersey  
New Hampshire  
Vermont  
Massachusetts  
Maine  
Rhode Island  
Connecticut  
Pennsylvania  
Delaware

**Southern States (Green)**

Maryland  
Virginia  
North Carolina  
South Carolina  
Georgia  
Florida  
Alabama  
Mississippi  
Louisiana  
Arkansas  
Texas  
Oklahoma  
Tennessee  
Kentucky  
West Virginia

### Midwest States (Orange)

North Dakota  
South Dakota  
Nebraska  
Kansas  
Minnesota  
Iowa  
Missouri  
Wisconsin  
Illinois  
Michigan  
Indiana  
Ohio

### Western States (Yellow)

Washington  
Oregon  
California  
Idaho  
Nevada  
Arizona  
Utah  
Montana  
Wyoming  
Colorado  
New Mexico

### States that were Annexed (Purple)

Hawaii  
Alaska

4. **Draw and label** the location of the following mountain ranges:

Rocky Mountains

Appalachian Mountains

Sierra Nevada Mountains

Alaska Range

5. **Color and label** the following bodies of water **dark blue**:

#### Rivers

Mississippi River  
Ohio River  
Colorado River  
Rio Grande River

#### Oceans

Atlantic Ocean  
Pacific Ocean  
Arctic Ocean

#### Lakes and Gulfs

The Great Lakes  
The Great Salt Lake  
The Gulf of Mexico

6. **Locate and label** at least 5 National Parks. They must each be in a different

state. You may use the website <http://www.terrageria.com/parks/parks-map.html>  
(US National Parks Pictures).

7. **Indicate and label** at least one additional special place (birthplace, favorite vacation spot, city you've lived in, etc.)

8. **Cut out and glue** the map of the United States onto the construction paper. Place Alaska and Hawaii in the appropriate positions on the left side.

8. **Label** Canada and Mexico appropriately with their boundaries.

9. **Design** a compass rose, and **label** the directions North, South, East, and West.

10. **Make a map key/legend**. It must show a symbol for all physical features listed in the directions. (states, capitals, National Parks, mountain ranges, rivers, special places, etc.)



