

# **TANGIER SMITH ELEMENTARY SCHOOL**

## **MASTIC BEACH, NEW YORK**

**Toni L. Komorowski, Principal**  
**Darryl L. Wilson, Assistant Principal**



### **TANGIER SMITH TITLE PARENT INVOLVEMENT POLICY**

**Revised June 2011**

At Tangier Smith Elementary, the staff, parents and community work together with one common goal: student achievement. We believe that the home is every child's first learning experience and parents are the child's first and permanent teachers. Long before New York State regulation 100.11 mandated including parents in the decision-making processes in the school, Tangier Smith Elementary recognized the value of parent involvement. Since 1989, parents have been a part of the school's Shared Decision Making Team, which is responsible for writing and evaluating the Action Plan for the school each year.

Through literacy, math and technology workshops we provide parents with training to help work with their children to improve academic achievement. We accomplish this within our Title events and our parent involvement activities that take place either during the day or after school. Children do best when parents are enabled to play four key roles: as teachers, as advisors, as advocates and as decision-makers. At Tangier Smith, parents are encouraged to participate in all these roles in school and at home to promote each child's personal and academic growth. Our school welcomes parents, and together with our P.T.O. actively recruits parent volunteers.

Parents and teachers work together to prepare students for the New York State Assessments. During open house and parent-teacher conferences parents are given resources and strategies for reinforcement of classroom concepts. Parents are kept apprised of student progress. State testing dates are provided on the district calendar and notices are sent home through the school. Parents are also educated on New York State academic standards and its impact on student's academic achievement. Over the course of the year we work with various

outside agencies to provide programs for parents and students. For ex: Mastic-Shirley Public Library, Brookhaven National Laboratory and Choices.

William Floyd School District works in conjunction with UPK to prepare incoming kindergarten students for a smooth transition into Tangier Smith. We accomplish this through family visits over the course of the school year. Students and their parents visit a Kindergarten classroom and participate in an activity. In addition parents and incoming kindergarteners are also invited to an evening orientation in May. Information is provided to parents to prepare their child for the expectations of Kindergarten.

Open communication between home and school is essential in meeting students' needs. Pertinent information is shared in a variety of ways:

- District website
- Parent portal
- Teacher websites
- Parent Handbook
- Action Plan
- P.T.O. meetings
- Parent workshops
- Parent-teacher conferences
- Provide information in a second language when possible

At Tangier Smith Elementary, greater family involvement in children's learning is a critical link to achieving a high-quality education and a safe, disciplined learning environment for every student.